

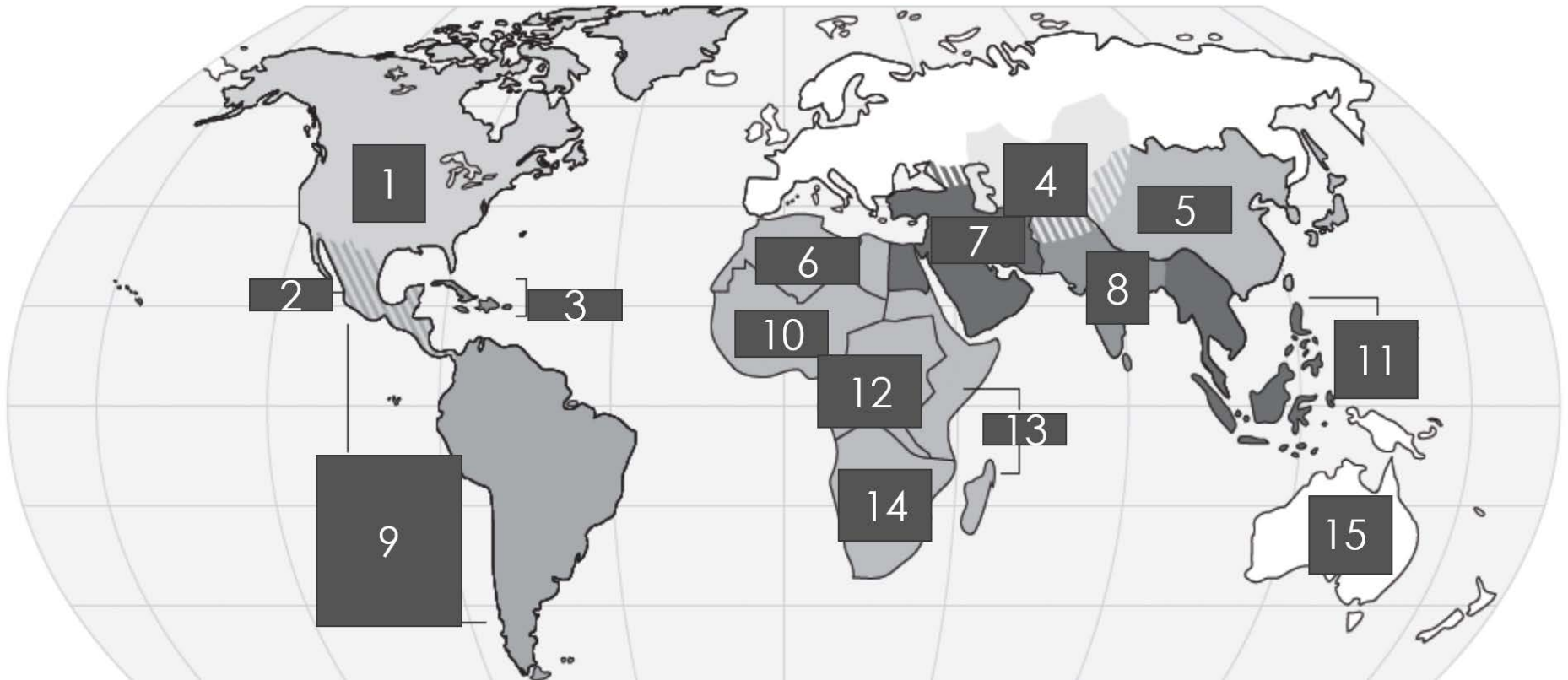
Name:

## AP World History Summer Assignment

During the next school year, we will cover everything that's ever happened. To get a bit of a head start, your task this summer is to cover the first time period. You can use any resources available to you including internet sources to complete this task (hint: "freeman-pedia" is a helpful website) (h/t to freeman-pedia for much of this assignment).



### STEP ONE: LAND GEOGRAPHY



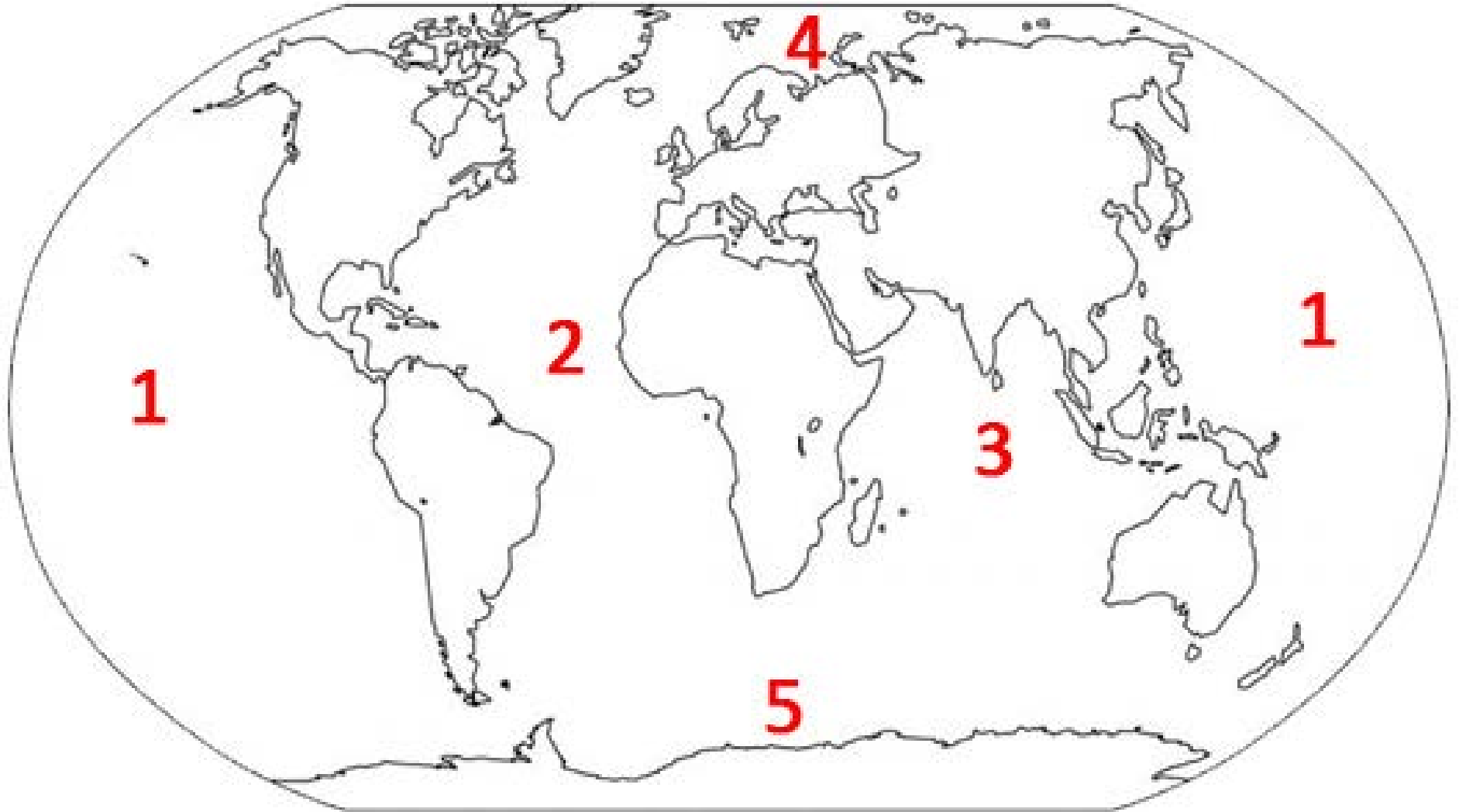
**Directions:** Use the word box of world regions on the right to fill in the blanks below.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Middle East	South Asia	Mexico
Central Africa	Latin America	East Asia
North America	North Africa	East Africa
Central Asia	South Africa	Southeast Asia
West Africa	Oceania	Caribbean

Name:

**STEP TWO: WATER GEOGRAPHY**



**Directions:** Fill in the blanks with the world's oceans.

- 1.
- 2.
- 3.
- 4.
- 5.

Name:

**STEP THREE: 13.8 BILLION YEARS OF HUMAN HISTORY**

Plot the following\* on the timeline below. Be sure to include the event, approximate date, and approximate location (some of these will span multiple locations and time periods):

1. BIG BANG      2. EARTH FORMS    3. DINOSAUR EXTINCTION    4. HUNTER-FORAGERS      5. OUT-OF-AFRICA THEORY    6. FIRST FIRE USE    7. FIRST TOOL USE    8. NEOLITHIC REVOLUTION  
 9. DOMESTICATION OF ANIMALS      RIVER VALLEY CIVILIZATIONS: 10. NILE 11. INDUS 12. TIGRIS/EUPH. 13. ANDE 14. YELLOW 15. MESO-AMERICA 16. PAPA NEW GUINEA    17. METALLURGY  
 18. MOHENJO-DARA      19. HARAPPA      20. SHANG DYNASTY      21. OLMECS      22. CHAVIN CIV.    23. HITTITES      24. BABYLONIA    25. ZIGGURAT OF UR  
 26. GREAT PYRAMID    27. HARAPPAN SEWER SYSTEM      28. CUNEIFORM    29. HIEROGLYPHICS      30. QUIPU      31. VEDIC RELIGION      32. HEBREW MONOTHEISM  
 33. ZOROASTRIANISM    34. GILGAMESH    35. BOOK OF THE DEAD    36. LASCAUX CAVE    37. ORACLE BONES

\*HISTORY IS AN EVER CHANGING SCIENCE. SO, THERE MAY BE DEBATE ABOUT SOME OF THESE DATES/LOCATIONS

	EARLY PALEOLITHIC PERIOD (13.8 BILLION BCE – 2.6 MILLION BCE)	PALEOLITHIC PERIOD (2.6 MILLION BCE – 8,000 BCE)	NEOLITHIC PERIOD (10,000 BCE – 2,000 BCE)	FOUNDATIONS PERIOD (2,000 BCE – 600 BCE)
Middle East				
East Asia				
South Asia				
Southeast Asia				
Africa				
Europe				
Latin America				
North America				
Oceania				

Name:

## **STEP FOUR: CRASH COURSE**

**Directions:** On YouTube watch the video “The Agricultural Revolution: Crash Course World History #1”. Answer the following questions.

1. HOW DO WE HAVE EVIDENCE OF HUNTER-GATHERERS (HG) AND THEIR WAYS?

2. WHAT ADVANTAGES DID H-G HAVE OVER EARLY AGRICULTURALISTS?

3. WHERE DID AGRICULTURE EMERGE? WHICH FOOD CROPS ARE ASSOCIATED WITH WHICH AREAS?

4. WHAT ARE THE ADVANTAGES AND DISADVANTAGES OF AGRICULTURE?

5. WHAT IMPACT DOES AGRICULTURE HAVE ON THE ENVIRONMENT?

6. WHAT ADVANTAGES DO YOU THINK THAT EURASIA HAD WITH ITS ZOOLOGICAL SET OF ANIMALS COMPARED TO THE AMERICAS?

7. IF H-G HAD A “BETTER AND HEALTHIER” LIFEWAY, WHY DID PEOPLE BECOME AGRICULTURALISTS?

8. WHAT DO HISTORIANS SAY ARE THE DRAWBACKS TO COMPLEX CIVILIZATIONS AND AGRICULTURE?

Name:

**Directions:** On YouTube watch the video “Indus Valley Civilization: Crash Course World History #2”. Answer the following questions.

1. HOW IS THE CONCEPT OF “CIVILIZATION” A USEFUL CONSTRUCT? WHEN IS IT NOT A USEFUL CONSTRUCT?

2. HOW DOES JOHN GREEN DEFINE WHAT CONSTITUTES A CIVILIZATION? HOW DOES THIS COMPARE TO OTHER DEFINITIONS OF CIVILIZATION YOU HAVE LEARNED?

3. WHERE DID THE EARLIEST CIVILIZATIONS EMERGE? WHY THERE?

4. WHY WAS THE INDUS VALLEY A PRIME LOCATION? HOW DID THE ENVIRONMENT IMPACT THE PEOPLE WHO LIVED THERE?

5. WHAT EVIDENCE EXISTS OF LONG-DISTANCE TRADE AND WITH WHOM?

6. WHAT APPEARS TO BE UNIQUE ABOUT THE IVC, BASED ON YOUR KNOWLEDGE OF OTHER CIVILIZATIONS?

Name:

**Directions:** On YouTube watch the video “Mesopotamia: Crash Course World History #3”. Answer the following questions.

1. JOHN GREEN BEGINS BY DISCUSSING ONE OF THE MOST OBVIOUS CONSEQUENCES OF AGRICULTURE...WHAT IS IT AND WHAT ARE THE MOST IMMEDIATE CONSEQUENCES FOR THOSE SOCIETIES?

2. HOW DOES MESOPOTAMIA COMPARE WITH THE INDUS RIVER VALLEY (IRV)? IDENTIFY BOTH SIMILARITIES AND DIFFERENCES. THINK OF WHY A SPECIFIC SIMILARITY AND A SPECIFIC DIFFERENCE MIGHT EXIST. (THIS IS ANALYSIS; ONE OF THE MORE CHALLENGING SKILLS YOU WILL NEED TO DEVELOP).

3. CUNIEFORM: WHAT THREE POINTS DOES JOHN GREEN MAKE ABOUT THE ADVENT OF WRITING?

a)

b)

c)

4. WHAT WAS HAMMURABI’S MOST SIGNIFICANT CONTRIBUTION?

5. WHAT ARE THE CHALLENGES OF EMPIRE WHAT IS THE USUAL RESULT? OR TO PUT IT IN MATH TERMS:

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Name:

**Directions:** On YouTube watch the video “Ancient Egypt: Crash Course World History #4”. Answer the following questions.

1. WHAT POINT IS JOHN GREEN MAKING ABOUT THE DIFFERENT “LENSES” WE USE WHEN WE STUDY HISTORY?

2. HOW DID THE NILE RIVER SHAPE THE WORLDVIEW OF THE EGYPTIANS? HOW DID THIS COMPARE TO THE MESOPOTAMIAN WORLDVIEW?

3. HOW WAS EGYPTIAN CIVILIZATION DIFFERENT FROM MOST OTHER RIVER VALLEY CIVILIZATIONS? WHY DO YOU THINK THIS WAS?

4. WHAT DOES THE CONSTRUCTION OF THE PYRAMIDS REPRESENT? (NOT “WHAT WAS THE PURPOSE OF THE PYRAMIDS?”)

5. WHAT WAS THE MOTIVATION FOR BUILDING THE PYRAMIDS? (NOT “WHAT WAS THE PURPOSE OF THE PYRAMIDS?”)

6. WHAT PROTECTED EGYPT FROM OUTSIDE PEOPLES? HOW WERE THE EGYPTIANS EVENTUALLY CONQUERED BY SEMITIC PEOPLES OF THE MIDDLE EAST?

Name:

**Directions:** On YouTube watch the video “The End of Civilization (In the Bronze Age): Crash Course World History 211”. Answer the following questions.

1. WHAT DO TEXTBOOKS NORMALLY DO TO THE RIVER VALLEY CIVILIZATIONS?

2. WHAT DO EGYPT, MESOPOTAMIA, ANATOLIA, ETC. HAVE IN COMMON?

a. TRADE: What did underwater archaeologists find on the shipwreck?

b. WAR: What was one of the main drivers of economic growth?

c. FAMILY: How did these civilizations share familial relationships?

3. WHAT ARE WE REALLY TALKING ABOUT WHEN WE USE THE WORD ‘CIVILIZATION’?

4. WHAT HAPPENED AROUND 1200 BCE TO MYCENAEANS, MINOANS, HITTITES, AND (PARTIALLY) EGYPT?

a. WHAT CAUSED THIS?

b. WHAT IS THE THEORY OF ARCHAEOSEISMOLOGISTS?

5. HOW DOES INTERDEPENDENCE IN THE BRONZE AGE HELP LEAD TO ITS DOWNFALL?





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**STEP SIX: CURRENT EVENTS**

**Directions:** Find a news article in a newspaper, magazine, professional journal, or website. The article should be at least a few pages in length. Read the article. Complete the chart.

Title	
Name of publication	
Author	
Date published	
Which region(s) (see step one) does the article discuss?	
Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>