Dear parents or guardians,

Attached is the summer project for AP US History (APUSH). This course covers US history from 1491-2010, so some work must be completed out of class (most content) and application and discussion will be completed in class. This year we will be starting at the present day and then going back to the beginning to explore how the US got to the modern era. Unit 9 will be completed during the summer and over the first 2 classes.

The project has 4 parts below is the rationale for each of the parts.

- **HTS (historical thinking skills)**- Historians have specific way of thinking or skills to analyze the past. The students will be applying the skills to their own personal history.
  - This assignment serves two purposes (1) learn and apply skill and (2) allows me to assess the writing skills of each student in a personal narrative.
- **Textbook**- Read chapter 29 and 30 on the internet [www.AMERICANYAWP.COM](http://www.AMERICANYAWP.COM) and complete chapter questions.
  - This assignment shows the student was a typical chapter assignment is for this class and covers or uncovers the material of period 9. There will be a quiz the end of the second week back.
- **Vocabulary book**- The student will create a vocabulary notebook for the 1st semester. They will need a 3 subject notebook. Two words per page in the FRAYER model.
  - This assignment serves two purposes (1) sets up the vocabulary book and (2) learn vocabulary for the quiz.
- **Dialectical journal**- The students will read The Handmaid’s Tale by Margaret Atwood. They will complete a dialectical journal. The students will participate in a Socratic seminar on this book as a response to the 1980s.
  - This assignment serves as the basis of the unit and the course. The students will be reading several texts throughout the year (books, articles, and sources). Some of these texts are controversial. That being said Handmaid’s Tale has a scene that in chapter 16 that I am giving a trigger warning. The chapter contains a rape scene.
  - This book is a great example of where the country has evolved to. It explains the ideology of the United States in 1985 and is also relevant today. This book explores the history, classism, racism, industrialization, colonialism, and capitalism of the US. However, if you feel as if this book is not appropriate for your child, I have a few alternative book assignments. Please email me.

Thank you for your time and support, if you have any questions or concerns do not hesitate to contact me.

Thank You

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